

Support Request Form:

Teacher: _____

Grade Level: _____

Best Time to Meet: _____

Check what areas you are interested in or would like to know more about.

- _____ Instructional Strategies
- _____ ELL Strategies
- _____ Differentiation
- _____ Ongoing Assessment
- _____ Classroom Management
- _____ Compass
- _____ Daily 5
- _____ Café Book
- _____ Harcourt Reading Curriculum
- _____ Writing
- _____ Vocabulary
- _____ Spelling
- _____ Resources for _____

1. What do you feel is your area of expertise in teaching?

2. What are your strengths in your job?

3. What is an area in your classroom that you feel you could use support this year?

4. Would you be open to other teachers observing you teach in your classroom?
(y or n)

Communication

We will meet with teams every 3 weeks during collaboration. We hope to share with you data, curriculum ideas, Harcourt Reading Curriculum. Please feel comfortable coming to us if you would like resources in a specific area or have questions or concerns.

School Extensions:

Cassie Rodgers #1349
Nicole Weisz #1338
Jessica Wigglesworth #1353

Westside Reading Teachers

A Guide to their Roles and Responsibilities

Roles and Responsibilities:

Nicole Weisz:

- RTI-B member
- Data- gather, organize and deliver to staff
- Americorp Leader- assist in setting up students and work with Americorps staff
- Tier Intervention (Math and Behavior)
 - Will be available Tuesday and Thursday from 7:45-8:05 to discuss interventions
- Observations (Classroom, Behavior...per teacher request)
- Reading Leader Teacher
- Collaboration with grade 3 and other grade levels per team request
- Mentor- for 1st year reading teacher
- Resource Provider- per teacher request

Jessica Wigglesworth:

- Tier forms- organize, explain, assist staff
- Tier 1 Intervention for reading- staff can go to for questions or suggestions
- Benchmark Assessments- will answer questions, complete the schedule, collect the forms, and deliver information to teachers
- Concordia Reads- schedules, contact person
- Collaboration with grades 1-2

Cassie Rodgers:

- Guided Reading Library- organization
- Collaboration with grades 4-5
- PM Benchmark
 - Check in and out
 - Will be stored in Cassie's room
- DRA kits
 - Check in and out
 - Will be stored in Cassie's room

Take Home Books:

Each student that is involved in a reading group will be taking home books every night or every other night. These books will be in plastic bags for grades 1-3 and will be in manila envelopes for grades 4-5. These books will help to improve fluency and comprehension.

